



{Toby and Tutter}



Therapy Dogs

KINDERGARTEN LESSON **WORKING TOGETHER**

Estimated time: 30 minutes

Key Concepts/Big Ideas

- Toby and Tutter are good at different things. These are their strengths. They use their strengths to work together.
- What are you good at?

ELA Standard Lesson 5

CCSS.ELA-Literacy.SL.K.1

Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

Objectives

With support, students will contribute to a discussion about working together as assessed by participation.

In a small group, students will make a collaborative mural using a combination of pictures and words as assessed by collaboration and participation.

Materials

- *Toby and Tutter* book
- large paper- could be posterboard, butcher paper, etc.
- Drawing paper, crayons, markers, colored pencils, other desired coloring tools.

Hook 5-7 minutes

Gather students in large group meeting space.

Teacher: "Toby and Tutter are good at different things, but they work together to help the children who come to their house! Why is working together important?" Provide wait time. Field student responses.

Teacher: "Let's look closely at some photographs in the book. How do Toby and Tutter work together? How do Toby and his human mom work together?" Provide wait time. Field student responses.

Teacher: "How can we work together at school?" Provide wait time. Field student responses.



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Activity

Large Group 5 minutes

Teacher: "Next, we are going to work together to make something really great. We will work together in small groups to make a mural. A mural is a big piece of art. You will all contribute to making a mural about Toby and Tutter. You will use pictures and words. You can work together to sound out the words you choose to write. You will talk together to make a plan for your mural. Then you can use art supplies to make your mural. What questions do you have for me?"
Field questions about collaborative mural project.

Group students into groups of 4. Give each group a large piece of paper for their mural. As students work, move around the room supporting them as they work together to plan their murals and sound out words.

Independent or Small Group 10 minutes

Students work in small groups to create their mural.

Closing/Evaluation

Call students back to meeting place when drawings are finished.

Ask groups to share about their murals and how they worked together. What did each person do on the mural?

Teacher: "Toby and Tutter work together to help the children. We work together at school, too!"

Evaluation

Did student participate in discussions throughout lesson? Yes or No

Did student collaborate in his/her group to make the mural? Yes or No

Modifications/Accommodations

It is best to have groups planned out ahead of time for this lesson.

Homeschool Modification

Homeschoolers can make murals with whomever is in their homeschool group, with their homeschool teachers, or on their own.

APPENDIX (PHOTOS)



