



{Toby and Tutter}



Therapy Dogs

KINDERGARTEN LESSON **FAMILY**

Estimated time: 20 minutes

Key Concepts/Big Ideas

- Toby, Tutter, and their human mom are a family.
- Families come in all different kinds and sizes.

ELA Standard/Math Standard

CCSS.ELA-Literacy.R1.K.10

Actively engage in group reading activities with purpose and understanding.

CCSS.MATH.CONTENT.K.MD.B.3

Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Objectives

With support, students will contribute to a discussion about types of families as assessed by active participation.

Students will draw a picture of their families to contribute to a family quilt as assessed by completion of family quilt square drawing.

Materials

- *Toby and Tutter* book
- Chart paper and marker; or, interactive whiteboard.
- Drawing paper
- Art materials- crayons, colored pencils, markers, watercolor paints, etc.
Any art materials teacher wants to use are appropriate for this lesson.

Hook

Teacher: "Toby and Tutter are dog brothers. They play together. Do you have a brother, sister, cousin, or friend?"
Field student responses. "Let's make a pictograph of our siblings, cousins, or friends."

Teacher draws the following pictograph on chart paper or interactive whiteboard.



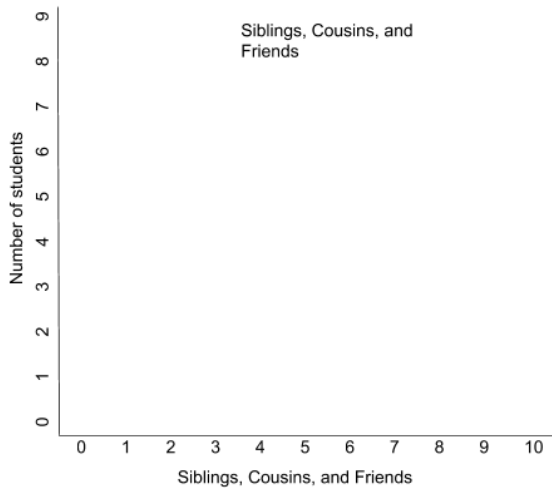
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Teacher: "What do you notice about our data? How many people have 0 brothers and sisters? How many have 1? 2? More? What's the most brothers and sisters a student has? What's the least?"

Activity

Large Group Discussion

Teacher: "Toby and Tutter are dog brothers. They play together. Sometimes they feel competitive with each other. They help each other, too! Do you have a brother, sister, cousin, or close friend?" Provide wait time. Field student responses.

"Do you like to play with your siblings, cousins, or friends?" Provide wait time. Field student responses.

"Do you ever fight with your siblings, cousins, or friends?" Provide wait time. Field student responses.

"How do Toby and Tutter help each other? And how can families help each other?" Provide wait time. Field student responses.



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Independent or Small Group

Students will create a picture of their family. Teacher may staple or glue all pictures together to make a classroom family quilt. The class can create a quilt square for Toby and Tutter, too.

Closing/Evaluation

Teacher: "Our families are all different! Toby and Tutter are lucky to have a human mom who cares for them, and to have each other. We're lucky to have our families, too."

Evaluation

Did student participate in discussions? Yes or No

Did student understand the data collection process/making of pictograph? Yes or No

Did student create a family drawing? Yes or No

Modifications/Accommodations

Teacher could prepare die cuts or printed pictures for students to graph their data of the pictograph, if desired. If not desired, students can draw a picture of themselves on the relevant number on the pictograph, or simply make an X.

Teacher could modify discussion questions in order to make them relevant for her/his particular grouping of students.

Homeschool Modifications

Homeschool students can collect data from their families, including cousins and other homeschool friends to make their pictographs.

APPENDIX (PHOTOS)



