



{Toby and Tutter}

Therapy Dogs



GRADE 1 LESSON **SIMILARITIES AND DIFFERENCES**

Estimated time: 35 minutes

Key Concepts/Big Ideas:

- Toby and Tutter are the same and they are different.
- My classmates and I are the same and we are different.

ELA Standard

CCSS.ELA-LITERACY.RI.1.3

<http://www.corestandards.org/ELA-Literacy/SL/1/2/>

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Objectives

Students will identify ways in which **Toby** and **Tutter** are the same and different.

Students will sort Toby and Tutter's attributes on a Venn Diagram.

In pairs, partners will draw and fill out a Venn Diagram identifying ways in which they are the same and different.

Materials

- Toby and Tutter book
- Interactive WhiteBoard, dry erase marker board, chalkboard, easel and paper, or any other way to make a list
- Venn Diagram drawn on large paper or displayed on Interactive whiteboard.
- Venn Diagrams copied on copy paper—enough for 1 per pair of students. Template attached.
- Pencils

Hook: 7-8 minutes

Gather students in large group meeting space.

Teacher: "Let's think about same and different! We're going to play a game. When I say, go, you'll quickly find someone in our class who matches my description. So, if I say 'Find someone with the same color shoes as you,' what will you do? (Field responses.) If I say, 'Find someone with different colored hair than you,' what will you do? (Field responses.) Do you understand the game?"

Play the game. Go through 4 rounds each of same and different. Examples:

- Same colored shoes; different colored shoes.
- Same colored hair; different colored hair.
- Same colored shirt; different colored shirt.
- Same favorite TV show; different favorite TV Show.
- Same favorite book; different favorite book.
- Same favorite playground game; different favorite playground game.
- Same favorite food; different favorite food.
- Same favorite toy; different favorite toy.



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Activity

Large Group: 10 minutes

Gather students back to large group meeting space. Display pictures of Toby and Tutter. Have students look closely at the pictures of Toby and Tutter's feet, ears, tails, etc.

Teacher: "What's the same about Toby and Tutter?"

"What's different about them?"

"How did Toby and Tutter act the same in the book?" "How did Toby and Tutter act differently in the book?"

Write students responses on sentence strips, paper, or in an interactive whiteboard document. Students will sort their responses to the questions, below, on a Venn Diagram. Teacher should have a poster-sized Venn Diagram prepared on paper, or a Venn Diagram on the interactive whiteboard. See attached Teacher Materials for a Venn Diagram template and explanation of Venn Diagrams. Support students to sort their responses into a Venn Diagram of how Toby and Tutter are different and alike.

Extension question for discussion or writing prompt: Are you more like Toby or more like Tutter?

Independent or Small Group: 10 minutes

Have students find a partner (or assign students to a partner.) Give each pair of students a Venn Diagram paper.

Teacher: "With your partner, use the Venn diagram to chart how you're the same and how you're different. You can use both words and pictures to complete the diagram. Remember, you'll label each circle one of your names."

Closing/Evaluation:

Call students back to meeting place when drawings are finished.

Ask 3 or 4 student pairs to share their Venn Diagrams.

Teacher: "Toby and Tutter are the same and they are different. Both work hard to help people."

Evaluation:

Did student participate in discussions throughout lesson? Yes or No

Did student identify ways in which Toby and Tutter were the same and different? Yes or No

Did student describe ways in which they are the same and different as their partner using the Venn Diagram format? Yes or No

Modifications/Accommodations:

Some students may need support identifying characteristics of Toby and Tutter. Teachers may provide additional support to students who need it by creating a small group during the partner breakout time and scaffold questions during discussions.

Homeschool Modifications:

This lesson can be modified for a smaller homeschool setting by focusing on sorting Toby's and Tucker's attributes using the Venn diagram. Homeschoolers could extend the lesson by making lists of each family member's attributes and sorting those using a Venn diagram.

APPENDIX (PHOTOS)









