

{Toby and Tutter}

Therapy Dogs



GRADE 1 LESSON FAMILY

Estimated time: 30 minutes

Key Concepts/Big Ideas:

- Toby, Tutter, and their human mom are a family.
- What does family mean? Develop a group definition.
- Families come in all different kinds and sizes. Who is in your family?

ELA Standard/Math Standard

<http://www.corestandards.org/ELA-Literacy/RI/1/4/>

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.MATH.CONTENT.1.MD.C.4

<http://www.corestandards.org/Math/Content/1/MD/C/4/>

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Objectives

Students will contribute to a discussion about types of families as assessed by active participation.

Students will collect and graph data on a pictograph representing their families as assessed by participation.

Students will draw a picture of their families to contribute to a family quilt as assessed by completion of family quilt square drawing.

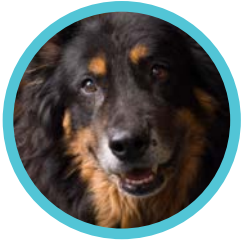
Materials

- Toby and Tutter book
- Toby and Tutter together photo
- Chart paper and marker; or, interactive whiteboard.
- Drawing paper
- Art materials- crayons, colored pencils, markers, watercolor paints, etc. Any art materials teacher wants to use are appropriate for this lesson.

Hook

"What does family mean? Who has an idea about this word's meaning?" Provide wait time. Call on students and write their responses. Develop a class definition of family. Be open to students developing a definition that is relevant to them as a class.

Teacher: "Toby and Tutter are dog brothers. They play together. Do you have a brother, sister, cousin, or close friend?"



{Toby and Tutter}

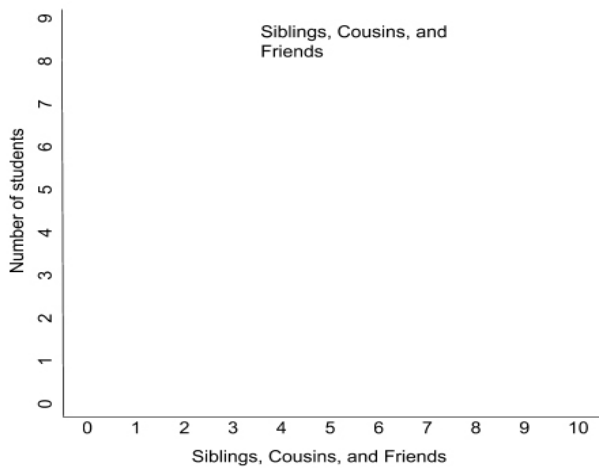
Therapy Dogs



GRADE 1 LESSON FAMILY

Estimated time: 30 minutes

Field student responses. "Let's make a pictograph of these special people in our lives."
Teacher draws the following pictograph on chart paper or interactive whiteboard.



Teacher: "What do you notice about our data?"

Activity

Large Group: Discussion.

Teacher: "Toby and Tutter are dog brothers. They play together. Sometimes they feel competitive with each other. They help each other, too! Do you have a brother or sister?" Provide wait time. Field student responses.

"Do you like to play with your siblings, cousins, or friends?" Provide wait time. Field student responses.

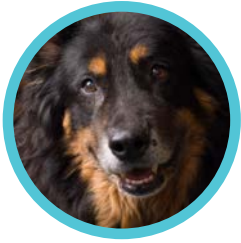
"Do you ever fight with your siblings, cousins, or friends?" Provide wait time. Field student responses.

"How can families help each other?" Provide wait time. Field student responses.

Teacher: "Toby is better than Tutter at some things. What is Toby better at?" Provide wait time. Field student responses. "Is your brother or sister or friend better at some things than you are? How does that make you feel?"

Independent or Small Group:

Students will create a picture of their family. Students can label each family member and write a sentence about their family. Teacher may staple or glue all pictures together to make a classroom family quilt. The class can create a quilt square for Toby and Tutter, too!



{Toby and Tutter}

Therapy Dogs



GRADE 1 LESSON **FAMILY**

Estimated time: 30 minutes

Closing/Evaluation:

Teacher: "Our families are all different! Toby and Tutter's family might be different than yours or mine, but everyone loves and supports each other and they all work together."

Evaluation:

- Did student participate in discussions? Yes or No
- Did student understand the data collection process/making of pictograph? Yes or No
- Did student create a family drawing? Yes or No

Modifications/Accommodations:

Teacher could prepare die cuts or printed pictures for students to graph their data of the pictograph, if desired. If not desired, students can draw a picture of themselves on the relevant number on the pictograph, or simply make an X.

Teacher could modify discussion questions in order to make them relevant for her/his particular grouping of students.

If students are engaged in the pictograph activity, this lesson can be extended by making additional pictographs for: Pets in My Family; Total People in My Family, etc. Students can also use clipboards and paper to formulate their own research questions and collect their own data.

Homeschool Modifications:

Homeschool students can collect data from their families, including cousins and other homeschool friends to make their pictographs.

APPENDIX (PHOTOS)



